

ST RITA'S BABINDA

WHOLE SCHOOL LITERACY & NUMERACY ACTION PLAN 2022

Our Vision

St Rita's school is a dynamic learning community strengthened by our Mercy heritage and inspired through the teachings of Jesus Christ. We are connected and compassionate to the needs of our community and are proud of our local Wanyurr-Majay culture. We engage our learners through relevant and hands-on experiences, bringing joy and confidence to learning.

Our Mission

Community * Connection * Joy * Dynamic * Hands on * Relevant

BELIEFS & UNDERSTANDINGS

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| <ul style="list-style-type: none"> all students can achieve high standards given <i>sufficient time and support</i> all teachers can teach to high standards given the <i>right conditions and assistance</i> high expectations and early intervention are essential teachers need to be able to articulate <i>what</i> they do and <i>why</i> they teach the way they do | <ul style="list-style-type: none"> 4 hours of literacy 5 days a week eliminate whole school and classroom interruptions daily whole/small/whole structure detailed planning of reading, writing, speaking & listening which is informed through DATA flexible & needs based teaching groups PLT- Conducted through planning time and monitored by ADMIN |
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HIGH EXPECTATIONS

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| <ul style="list-style-type: none"> teachers, parents and students believe in the capacity of all students to achieve high standards, given sufficient time and support benchmarked performance standards and challenging targets clear expectations that are the same for ALL students in the class | <ul style="list-style-type: none"> to be consistent in our expectations and explicit planning create a culture of success make explicit expectations for students (i.e. rubrics using student language) make teaching purpose explicit differentiate expectations for individual students |
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FOCUSED TEACHING

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| <ul style="list-style-type: none"> starting teaching with a detailed knowledge of students' strengths and weaknesses proceeding with explicit targets and ongoing monitoring of progress classroom organisation that supports focused teaching and can accommodate the range of student needs and abilities powerful classroom teaching strategies to move students on | <ul style="list-style-type: none"> collect and analyse data use ongoing assessments plan for daily focused teaching groups in reading & writing different entry & exit points for instruction differentiate between the needs of the students know and plan for the preferred learning styles of students |
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ENGAGED LEARNING

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| <ul style="list-style-type: none"> ensuring adequate time through the timetable eliminating unnecessary interruptions through adoption of school-wide policies minimising internal interruptions through good classroom organisation ensuring engagement through teaching that is student-centered, focused and expert | <ul style="list-style-type: none"> use technology for blended learning plan purposeful learning experiences using HITS plan learning experiences that are relevant and connected with our vision teachers show enthusiasm for the targeted learning use a variety of approaches know how students learn best know the students and utilize their interests |
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Our Mission is to be a community of faith, fostering fellowship and responding with professional practices to the needs of those entrusted in our care.